

GOOD SHEPHERD CATHOLIC BOYS' SECONDARY SCHOOL, OYEDE  
MID-TERM BREAK ASSIGNMENTS FOR FIRST TERM, 2021/2022 ACADEMIC SESSION  
CLASS: J. S. 1

INFORMATION AND COMMUNICATION TECHNOLOGY

1. One of the early aids to counting in the historical development of computers is the abacus. An abacus is a wooden frame on which colorful beads are strung. Create an abacus showing ten strings and ten beads on each row of strings.

HOME ECONOMICS

1. Name three [3] sense organs of the body and state their uses
2. State three [3] skin diseases
3. What is pedicure? List four [4] tools used for pedicure
4. Draw a tooth and label it

CULTURAL AND CREATIVE ARTS

1. What is woodwind musical instrument?
2. State three uses of a recorder.

ISOKO LANGUAGE

Write the name of the following in Isoko language:

1. Eye
2. Mouth
3. Nose
4. Ear
5. Hair

PHYSICAL AND HEALTH EDUCATION

1. Define drug
2. List three drugs commonly abused

ENGLISH LANGUAGE

In not less than a page, write a letter to your uncle, thanking him for the gift he sent you on your birthday.

LITERATURE IN ENGLISH

**He Who Laughs Last** by Victor Oguejiofor

1. What was wrong with the main character, Ebere

AGRICULTURAL SCIENCE

1. Give two examples of crops that provide the following:
  - a. Carbohydrates.
  - b. Fats and Oils.
  - c. Protein.
  - d. Vitamins.
2. What are farm animals?-----

BUSINESS STUDIES

1. Define trade
2. Draw and label the diagram of trade

## MATHEMATICS

Simplify the following:

1.  $1\frac{2}{3} - \left(1\frac{3}{4} \div 2\frac{5}{6}\right)$

2.  $\frac{1}{2} + \frac{3}{4}$  of  $\frac{2}{5} \div 1\frac{3}{5}$

3.  $\frac{1}{2} - \frac{1}{4} + \frac{1}{8} \div \left(1\frac{3}{16} \div 2\frac{5}{8}\right)$

## NATIONAL VALUES

1. Define Civic Education
2. Civic means \_\_\_\_\_
3. Explain the meaning of values

## BASIC SCIENCE

1. What is pollution?
2. List the six [6] classes of food
3. Mention five [5] advantages of personal cleanliness

## CHRISTIAN RELIGIOUS STUDIES

1. Write out the ten commandments
2. Why did God create you?
3. List the six days of creation and what was created on each day by the almighty God.

## LE FRANCAIS

1. List fifteen [15] parts of the human body
2. Dessinez le corps humaine and show 15 parts
3. Count and write in French: [a]  $\Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta \Delta =$

[b]  $\Phi \Phi \Phi \Phi \Phi \Phi \Phi =$  [c]  $\Theta \Theta \Theta \Theta \Theta \Theta =$

[d]  $\text{Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж} =$  [e]  $\bar{w} \bar{w} \bar{w} \bar{w} =$

4. Match the parts of the body in A with their functions in B

**A**

Les yeux  
Les dents  
La bouche  
Les oreilles  
Les pieds  
Le nez

**B**

Marchent  
Mangent  
Respire  
Voient  
Parle  
Entendent